

VIDA'S VOICES 2010 ADJUDICATION SHEET – PREPARED SPEECH

NAME	SCHOOL
TOPIC	
Content - What the speech is about	25
<p>Preparation Does the speech demonstrate a lot of research and planning? Is there evidence of supporting material for the topic (statistics, use of credible sources, examples, wide range and depth of information base, quotes)? Has the speaker used some devices: humour, anecdote, simile, analogies, triplets, signposting, alliteration, rhetorical question, emphasis, scenarios)? Comment</p>	10
<p>Subject Matter Does the speech demonstrate social awareness? Is the speech original and intelligent in its exploration of the topic? Does the speech have a convincing message that engages the audience? Comment</p>	7
<p>Structure Does the speaker develop the argument and line of thought logically and effectively? Is the topic or purpose established early in the speech? Does the speech have a satisfactory conclusion? Does the speech have an overall sense of structure? Comment</p> <p>Speeches that are very short should not receive full marks. Long speeches should lose marks but students can finish off a last point after the bell.</p>	8
<p>Manner - Delivery: how it is said Is the speaker's posture comfortable and strong? Is eye contact maintained (cue card dependent)? Facial expressions natural? Does the speaker have clear voice control (volume, diction (do not penalise for accents, but you should be able to clearly understand each word), variety, clarity, pace, pitch, pronunciation clear)? Is the language appropriate for the topic and audience? Does the speaker pause effectively? Is the style confident, fluent and natural? Does the speaker use gestures well? Comment</p>	(25)
TOTAL MARKS (out of 50)	(50)

